



Republic of the Philippines
Department of Education
 REGION IV-A CALABARZON
 SCHOOLS DIVISION OF BATANGAS

December 20, 2024

DIVISION MEMORANDUM

No. 604, s. 2024

PROVISION OF TECHNICAL ASSISTANCE FOR LEARNING LEADERS AND HIGHLY PROFICIENT TEACHERS ON THE DEVELOPMENT AND UTILIZATION OF NUMERACY INTERVENTION MATERIALS AND ASSESSMENT E-TOOLS FOR DIVERSE KEY STAGES 1-4

To: Assistant Schools Division Superintendents
 Chief Education Supervisors
 Education Program Supervisors
 Public Schools District Supervisors
 Public Elementary and Secondary School Heads
 District Mathematics Coordinators
 All Others Concerned

1. Relative to the analysis result of 2024 Division Unified Pre- Assessment Test for the Exiting Grades of Key Stages 1-4 and Republic Act 10533 or the Enhanced Basic Education Act of 2013, Section 5: Curriculum Development, following standards and principles in developing the enhanced basic education curriculum that, (a) The curriculum shall be learner-centered, inclusive and developmentally appropriate; (b) The curriculum shall be relevant, responsive and research-based; (d) The curriculum shall be contextualized and global; (h) the curriculum shall be flexible enough to enable and allow schools to localize and innovate. In connection with this, SDO Batangas Province shall conduct Provision of Technical Assistance for Learning Leaders and Highly Proficient Teachers on the development and utilization of numeracy intervention materials and assessment e-tools for diverse Key Stages 1-4 on December 23, 26, and 27, 2024 at the venue to be announced.

2. The activity aims to:
- capacitate learning leaders and highly proficient teachers on the development and utilization of numeracy intervention materials and assessment e-tools for diverse Key Stages 1-4,
 - strengthen the learning recovery and continuity program of the DepEd,
 - develop intervention materials for mathematics instruction to improve improve numeracy level of the learners,
 - accelerate the achievement of the SDO's targets in Mathematics, and encourage a sense of personal responsibility for learners' progress in numeracy skills towards quality education

3. Attached are the name of participants and they are advised to bring laptop and extension chord to be used in the training workshop.



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3. This Memorandum shall serve as travel order of the participants.
4. Immediate dissemination and strict compliance with this Memorandum are earnestly desired.


MARITES A. IBANEZ, CESO V
Schools Division Superintendent

ERT/PROVISION OF TECHNICAL ASSISTANCE FOR LEARNING LEADERS AND HIGHLY PROFICIENT TEACHERS ON THE DEVELOPMENT AND UTILIZATION OF NUMERACY INTERVENTION MATERIALS AND ASSESSMENT TOOLS FOR DIVERSE KEY STAGES 1-4/R2-139558/12/20/2024